

HIGH QUALITY SERVICE LEARNING: WHAT DOES IT LOOK LIKE?



" YOU LEARN TO GET OUTSIDE YOURSELF AND SEE YOU'RE NOT THE ONLY ONE STRUGGLING AND THAT YOU CAN HELP OTHER PEOPLE."

-TOP Participant



STAFF EXPECTATIONS ARE BALANCED & APPROPRIATE BASED ON THE GROUP'S NEEDS.

TEENS HAVE CHOICE--EITHER AMONG OPTIONS OR THEY COME UP WITH THEIR OWN PROJECT.

TEENS TALK ABOUT & THINK ABOUT THE POPULATION SERVED & THE IMPACT OF THEIR SERVICE.

- WATCH A VIDEO
- HEAR FROM A SPEAKER
- REFLECT ON THEIR OWN LIFE EXPERIENCE

TEENS CAN SAY WHAT IMPACT THEY ARE HAVING & WHY THEIR WORK MATTERS.

TEENS ARE ENJOYING THEMSELVES & USING NEW SKILLS AND ONES THEY ALREADY HAD.

FACILITATOR IS PARTICIPATING ALONGSIDE TEENS, NOT JUST WATCHING.

FACILITATOR IS "WORKING THE ROOM," NOTICING WHAT TEENS ARE DOING & REFLECTING WITH THEM AS APPROPRIATE.

TEENS GET A THANK YOU.

IN INDIRECT SERVICE OR CIVIC ACTION, TEENS GET FEEDBACK ON THE IMPACT OF THEIR SERVICE.

- VIDEO SHOWING IMPACT
- RECIPIENT OF SERVICE SENDS A NOTE OR COMES TO THANK YOUTH IN PERSON.
- 1-2 TEENS LEAVE CAMPUS TO SEE THE IMPACT & REPORT BACK.

CELEBRATION REINFORCES TEENS' PRIDE & CONFIDENCE THAT THEY CAN HAVE AN IMPACT.

CELEBRATION HAPPENS WITH RECIPIENTS OF SERVICE WHEN POSSIBLE & APPROPRIATE.

TEENS ENGAGE IN REFLECTION AS PART OF CELEBRATION.

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YOUTH. COMMUNITY. ACTION.

TOP LEARNING COLLABORATIVE WWW.TNTOP.ORG @OASISTNTP
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