Jeremy Green Youth Service Learning Fund





PURPOSE, GUIDELINES + F.A.Q.

Purpose of grant program: To support youth in TOP® groups as they design and implement Community Service Learning projects. We believe that youth, including youth in foster care, are valuable but often overlooked resources in Tennessee communities. With the right support and opportunities, they can play important roles in the solution to community problems. This grant program is named in honor of one such young person, Jeremy Green.

Jeremy Green: Brother Friend Advocate

Jeremy Green was a young adult who aged out of foster care at the age of 18. He was a proud graduate of Nashville's McGavock High School and studied engineering at Tennessee State University. While in high school, Jeremy understood the importance of remaining connected to his younger brother although both had different placements within the foster care system. Through the Tennessee Youth Advisory Council, Jeremy served his community by advocating to improve the child welfare system, specifically sharing his story around the importance of sibling visitation during foster care. He was passionate about youth voice in decisions that impacted youth lives and he loved music production. Jeremy was always "mixing beats" for local artists when he wasn't in school or working. Sadly, Jeremy lost his life in 2010 when he was the victim of a robbery. It is with tremendous honor that we offer funding to support community service learning opportunities for youth across the state of Tennessee in Jeremy Green's memory.

Size of grants: up to \$250

Grant funds are specifically intended to support Community Service Learning projects organized by youth participating in TOP® in Tennessee. Grants will fund projects in which such youth have opportunities to:

- 1. Take the lead in designing a service project, including deciding who or what the project will benefit;
- 2. Be involved in planning the project;
- 3. Carry out the project they have planned;
- 4. Reflect on and celebrate the conclusion of the project.

For purposes of this grant program, we define "Community Service Learning" as activity that:

...promotes learning by engaging young people in meaningful service in their communities. In Community Service Learning, young people apply social-emotional and academic skills to solving real-world problems that matter to them. Young people are the leaders in the service-learning process, with adults as partners in Planning, Acting, Reflecting, and Celebrating.

Jeremy Green Youth Service Learning Fund FAQ

1. Who can apply for a grant?

Groups of youth participating in TOP® in association with Oasis' TOP Learning Collaborative.

2. How does my group apply?

Submit 1 copy of this grant application either by email or by U.S. mail as directed below. Allow <u>at least</u> 2 weeks for Oasis to process your request.

3. What kinds of expenses can be paid for from a grant?

Materials, supplies, food, equipment rental or other such expenses directly connected with planning, acting, reflecting and celebrating the Community Service Learning project described in your application. Funds may not be used to cover personnel costs or purchases of major equipment.

4. How will groups be selected to receive a grant?

Oasis Center staff \ will evaluate grant proposals according to:

- A. Completeness of application; all sections completed according to instructions.
- B. Degree to which youth are involved in all phases of Community Service Learning: planning, action, reflection and celebration.
- C. Degree to which youth were involved in preparing grant application.

Grants will be made on a rolling basis and replies will be provided in writing within 2 weeks of the date of submission.

Submission Checklist

Please submit by email or U.S. mail the following (no faxes please):					
	Application, with all questions completed				
	Completed Budget Form				
	Application typed or handwritten clearly and legibly				
	Do not return pages 1 and 2 of this document.				

To:

Your Organization's TOP Manager Oasis Center 1704 Charlotte Pike, Suite 200 Nashville, TN 37203

or

ifleishman@oasiscenter.org

The TOP® Learning Collaboratives in Tennessee are funded through a State Personal Responsibility Education Program (PREP) grant awarded by the U.S. Dept of Health and Human Services, Administration for Children and Families, Family and Youth Services Bureau to the Tennessee Department of Children's Services (DCS).

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APPLICATION Page 1

Name of Project						
Amount Requested:	Today's Date:					
Name of group or organization applying:						
Mailing address:						
Staff Contact person:						
Contact Person Phone:	Contact Person Email:					
Please describe the project or activities for which you are seeking funding. Please clearly describe the roles youth will play. (500 words maximum)						
Who or what will benefit from the service youth will provide? (150 words maximum)						

3.	Expecte	d Start and Ending Dates of Project:
4.	How do	you plan to reflect on the project to see what you have learned from carrying it out? (200 words maximum)
5.	How do	you plan to celebrate at the end of the project? (200 words maximum)
	•	Reflection should be a part of the celebration. Celebration should reinforce youths' pride and confidence that they can have an impact. Celebration should happen with recipients of service when possible & appropriate.
6.	How we	ere youth involved in preparing this grant application? Please check all that apply for you.
		Planning the project goals and/or activities
		Brainstorming answers to grant application questions
		Thinking through financial needs and developing the budget
		Typing or writing up the application
		Other? (please briefly describe)

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BUDGET FORM

CATEGORY	COST	DETAILS (brief description)
Supplies and/or Equipment		
Printing/Copies		
Food/Refreshments		
Transportation		
Other		
TOTAL (this figure should be the same as the "Amount Requested" on page 1 of your application)	\$	